

CAIR 2016

November 17, 2016

Round Table Discussion – *Moving data from appendices into action: Reflecting on Program Performance Review*

What could an institution do to provide meaningful and timely data to academic programs, to arm the programs with an accurate and comprehensive picture of the program effectiveness, and to promote informed and data-driven decision-making?

Exercises

Directions: Using scenario described on the other side of this paper, think about the four questions below. We will discuss as a group.

Exercise 1 – what types of resources will the department need to use in decision-making to address this issue?

Exercise 2 – where would the department obtain this type of information? What departments, how often, is there a relationship?

Exercise 3 – when departments receive the information, what is the confidence level that they would be able to use the information effectively and responsibly? Will they understand it? If not, how can that be remedied? Would they know how to get help? Where could they get help?

Exercise 4 – How do we, at the institutional level, encourage departments to not only use the information to inform their decision-making, but make sure the right information is available at the right time, with the right resources in place to aid in interpretation and application?

Graduation Initiative 2025

In an effort to better prepare and assist students, the CSU has established a plan to remove obstacles to receiving a baccalaureate degree.

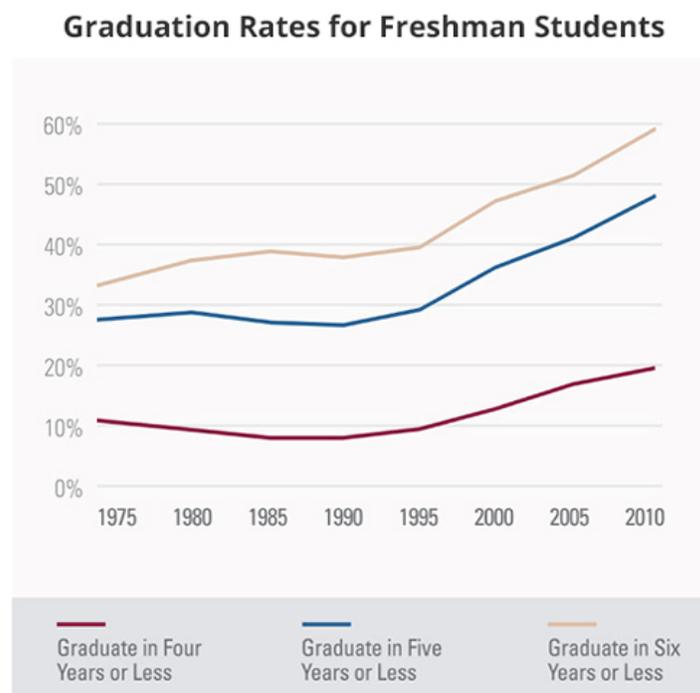
The California State University launched its Graduation Initiative 2025 in January 2015 with a clear goal: to increase graduation rates for our 475,000 students across all 23 campuses.

To meet the workforce demands of California's innovation economy in the years and decades to come, Graduation Initiative 2025 will add 100,000 more baccalaureate degree-educated citizens to California over the next 10 years. This would bring the total number of expected CSU graduates between 2015 and 2025 alone to more than one million.

Key Objectives

As of September 20, 2016, Graduation Initiative 2025 established a series of ambitious objectives, including:

- Increasing the six-year graduation rate for first-time freshmen to 70 percent
- Increasing the four-year graduation rate for first-time freshmen to 40 percent
- Increasing the four-year graduation rate for transfer students to 85 percent
- Increasing the two-year graduation rate for transfer students to 45 percent
- Eliminating the achievement gap



Source: <https://www2.calstate.edu/graduation-initiative-2025>